



## LAW SCHOOL

### Bachelor of Laws (LLB) Program May-August 2024

### RLB 305: EDUCATION LAW & POLICY

#### MAIN EXAMINATION

**TOTAL: 70 MARKS**

#### INSTRUCTIONS

1. This is the final examination in Education Law and Policy. You will earn 70% of your final grade from this final examination and 30% from Continuous Assessment Assignments.
2. This examination has six (2) pages, including this first page. The paper consists of **FIVE** questions. Answer **QUESTION ONE** and **ANY OTHER TWO** questions.
3. Time allocated for this examination is **TWO (2) HOURS**. You must stop writing when time is called.
4. Please sign the roll sheet when you turn in you answer sheet. If you fail to sign the roll sheet, we shall have no way of establishing that you sat for this examination and your marks will not be reported.
5. This is a **CLOSED BOOK** examination. This means you are not permitted to bring ANY hard or soft materials to the examination room. You re also not allowed to access materials stored in computers, electronic gadgets or the internet. You should not bring to the examination room any of the following: cell phones, tablets, computers, statutes, notes, outlines, or books. Neither should you bring to the examination room books or materials unrelated to this course. If you need to have medicine or food items with you, please let the invigilator know before the examination begins.
6. This examination is governed by **Riara University Academic Honesty Regulations**. Students who violate those regulations will be penalised. Students have an obligation to report to the invigilator any incidences of academic dishonesty compromising the integrity of this examination.

### **QUESTION ONE**

- a)
- b) Trace the history of education in Kenya and highlight the developments in education in Kenya while identifying the role of education laws and policies in these developments. **(15 marks)**
- c) Outline the pros and cons of informal education in relation to the contribution of formal education in national development in Kenya. **(15 marks)**

### **QUESTION TWO**

With reference to the Constitution of Kenya, 2010 and the Basic Education Act, 2013 outline the legal mechanisms that have been implemented in these instruments to ensure that basic education is free and to guarantee the compulsory requirement for basic education. **(20 marks)**

### **QUESTION THREE**

Discuss how the realization of the right to the highest attainable standards of education promotes or facilitates the realization of other constitutional rights and fundamental freedoms entrenched under the Constitution of Kenya, 2010. **(20 marks)**

### **QUESTION FOUR**

Identify the key stakeholders in basic education sector in Kenya and their interests and explain the role of education laws and policies in protecting and realizing these interests. **(20 marks)**

### **QUESTION FIVE**

- a) Explain how quality tertiary education contributes to national development in Kenya. **(10 marks)**
- b) With reference to relevant statutes and case law, account for the relevance of regulation of professional education and training with specific reference to the regulation of legal education in Kenya. **(10 marks)**